



## COURSE OUTLINE: SSW302 - SSW FIELDWORK

Prepared: Leanne Murray, MSW, RSW & Judi Gough, MSW, RSW

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	SSW302: FIELDWORK FOR SOCIAL SERVICE WORK
<b>Program Number: Name</b>	1203: SOCIAL SERV WORKER
<b>Department:</b>	SOCIAL SERVICES WORKER
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This SSW field placement course enables the student to reflect upon and apply the knowledge, skills, values and ethics taught within the SSW program. Students will observe, assist and perform social service work as determined by the field placement supervisor, program faculty and student. The opportunity for exposure to a working environment enables students to familiarize with the community/agency/service context. Students further develop their understanding of the diverse roles and domains of social service work practice that support individuals, families, groups and communities. Students are expected to engage as professionals in training and adhere to SSW professional and employability standards.
<b>Total Credits:</b>	14
<b>Hours/Week:</b>	14
<b>Total Hours:</b>	182
<b>Prerequisites:</b>	SSW207
<b>Corequisites:</b>	SSW301
<b>Substitutes:</b>	SSW200
<b>This course is a pre-requisite for:</b>	SSW401, SSW402
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1203 - SOCIAL SERV WORKER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	<p>VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.</p> <p>VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.</p> <p>VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.</p> <p>VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.</p> <p>VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p>				
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
<b>Course Evaluation:</b>	<p>Satisfactory/Unsatisfactory &amp; A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Students must be successful in co-requisite course SSW301.</p>				
<b>Books and Required Resources:</b>	<p>Breaking Out of the Box Adventure-Based Field Instruction by Ward, K. &amp; Mama, R. (2016) Publisher: Lyceum Books Inc. Edition: 3rd Ed. SSW Field Placement Policies &amp; Procedure Manual</p>				
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Demonstrate</td> <td>1.1 Identify and articulate the services offered and the</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Demonstrate	1.1 Identify and articulate the services offered and the
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	<p>understanding of the social/human service system and how programs are delivered to address the needs of people served.</p>	<p>population served.  1.2 Recognize the relevant social policies and legislation that governs the organization and service delivery.  1.3 Become familiar with the intervention models and the theories of practice that guide services offered.  1.4 Adhere to organizational policies and procedures, as well as ethical and legal standards of the SSW profession  1.5 .Understand the diverse needs of the population served and the structural/societal factors that impact clientele served  1.6 Identify key formal and informal community resources and be able to access, link and refer clients when deemed appropriate</p>
	<p><b>Course Outcome 2</b></p>	<p><b>Learning Objectives for Course Outcome 2</b></p>
	<p>2. Establish respectful, professional and effective helping relationships with diverse populations.</p>	<p>2.1 Utilize effective interactive and communication skills for SSW practice.  2.2 Initiate respectful and responsive interactions with clients.  2.3 Adapt interpersonal communication skills to meet the developmental,cultural and unique needs of clients.  2.4 Observe and identify the social work helping process and the role of social workers/helpers in the organization.  2.5 Respect clients` rights and privacy and adhere to professional/organizational standards of confidentiality.  2.6 Practice in accordance with SSW values, ethics and standards.</p>
	<p><b>Course Outcome 3</b></p>	<p><b>Learning Objectives for Course Outcome 3</b></p>
	<p>3. Demonstrate observational, assessment and intervention skills relevant to clientele served.</p>	<p>3.1 Observe and routinely involve clients in identifying and assessing strengths, needs and capacities.  3.2 Structure interactions with clients which promote clients to identify strengths, engage in problem-solving and client-centred goal setting.  3.3 Advocate and assist client in activities of daily living that enhance social functioning.  3.4 Observe and assist in the planning and facilitating of appropriate intervention strategies.  3.5 Produce client/organizational documentation that describes facts, observations and goals in accordance with legal, ethical and professional standards.  3.6 Recognize support systems within communities that promote client social functioning and facilitate positive change.  3.7 Observe and develop knowledge and skills to apply anti-oppressive/holistic and strengths-based perspective with client systems (individual, family, group, community).  3.8 Complete documentation as required in an accurate, objective and professional manner.</p>
	<p><b>Course Outcome 4</b></p>	<p><b>Learning Objectives for Course Outcome 4</b></p>
	<p>4. Demonstrate sound and effective interpersonal skills that promote effective professional and work</p>	<p>4.1 Recognize and understand the implications of one`s own attitude, values, and actions in an organization setting and make modifications when needed.  4.2 Adhere to workplace setting norms and expectations</p>

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	relationships.	<p>regarding attendance, punctuality, timely completion of tasks and professional behaviour.</p> <p>4.3 Establish and sustain working relationships with fieldwork supervisor, staff, faculty, and external community partners.</p> <p>4.4 Communicate accurately and professionally in verbal, non-verbal and written forms.</p> <p>4.5 Actively seek consultation on performance and integrate feedback.</p> <p>4.6 Demonstrate an ability to prepare for and document supervision and field site visits.</p> <p>4.7 Use and document supervision to focus on learning needs, problem-solve, integrate and generalize social work knowledge.</p> <p>4.8 Maintain professional boundaries in accordance with legal and ethical standards.</p> <p>4.9 Work collaboratively to clarify SSW role and responsibilities within the setting and fulfill them in a professional manner.</p> <p>4.10 Demonstrate respect, initiative and interest in the organization and clientele served.</p> <p>4.11 Demonstrate ability and willingness to accept feedback and direction, ability to follow through on recommendations, negotiate and problem solve effectively, and work independently as required.</p>
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Identify social work knowledge, principles, and values applicable to clientele served and field placement.	<p>5.1 Develop and document placement-learning goals related to duties assigned and SSW program standards/Learning Contract.</p> <p>5.2 Apply field placement policies and practices related to duties assigned.</p> <p>5.3 Document the social work knowledge and intervention models applicable to population served and organizational mandate.</p> <p>5.4 Observe, label and practice social service work skills in accordance with the scope of practice.</p> <p>5.5 Demonstrate ability to use self-care techniques and self-reflection required as SSW</p> <p>5.6 Maintain a posture of interest and inquisitiveness in learning about the organization, models of practice and clientele served.</p> <p>5.7 Demonstrate SSW skills and knowledge through active, planned and deliberate participation in co-requisite seminar class.</p> <p>5.8 Complete accurate, timely and professional documentation as required.</p>

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Field Documentation Reports	100%

**Date:**

June 30, 2020

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**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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